

**Tier I**

<b>Subscale</b>	<b>Item</b>	<b>Current Score</b>	<b>Action(s)</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
<b>Teams</b>	1.1 Team Composition				
	1.2 Team Operating Procedures				
<b>Implementation</b>	1.3 Behavioral Expectations				
	1.4 Teaching Expectations				
	1.5 Problem Behavior Definitions				
	1.6 Discipline Policies				
	1.7 Professional Development				
	1.8 Classroom Procedures				
	1.9 Feedback and Acknowledgment				
	1.10 Faculty Involvement				
	1.11 Student/Family/Community Involvement				
<b>Eval</b>	1.12 Discipline Data				

<b>Evaluation</b>	1.13 Data-based Decision Making				
	1.14 Fidelity Data				
	1.15 Annual Evaluation				

<b>Tier II</b>					
<b>Subscale</b>	<b>Item</b>	<b>Current Score</b>	<b>Action(s)</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
<b>Teams</b>	2.1 Team Composition				
	2.2 Team Operating Procedures				
	2.3 Screening				
	2.4 Request for Assistance				
<b>Interventions</b>	2.5 Options for Tier II Interventions				
	2.6 Tier II Critical Features				
	2.7 Practices Matched to Student Need				
	2.8 Access to Tier I Supports				

	2.9 Professional Development				
<b>Evalu ation</b>	2.10 Level of Use				
	2.11 Student Performance Data				
	2.12 Fidelity Data				
	2.13 Annual Evaluation				

<b>Tier III</b>					
<b>Subscale</b>	<b>Item</b>	<b>Current Score</b>	<b>Action(s)</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
<b>Teams</b>	3.1 Team Composition				
	3.2 Team Operating Procedures				
	3.3 Screening				
	3.4 Student Support Team				
<b>Reso urces</b>	3.5 Staffing				
	3.6 Student/Family/Community Involvement				

	3.7 Professional Development				
<b>Support Plans</b>	3.8 Quality of Life Indicators				
	3.9 Academic, Social, and Physical Indicators				
	3.10 Hypothesis Statement				
	3.11 Comprehensive Support				
	3.12 Formal and Natural Supports				
	3.13 Access to Tier I and Tier II Supports				
<b>Evaluation</b>	3.14 Data System				
	3.15 Data-based Decision Making				
	3.16 Level of Use				
	3.17 Annual Evaluation				