**Joint Attention Intro Video Transcript**

NARRATOR: When a child uses gestures to share interest about objects, people, or events, they are demonstrating joint attention. Let’s look at how a point is used when sharing experiences.

Audio description:Illustration of a child’s silhouette pointing on screen

SPEAKER CHILD: Right there.

Audio description:Preschool age child standing next to his father gets up from the floor and reaches towards a game. Text on screen, “Child points to share game experience.”

NARRATOR: Joint attention may be demonstrated by giving something of interest to someone so they can share the experience.

Audio description: Two young children at a table with a teacher take turns feeding a toy duck pretend food from a basket. Text on screen, “Child gives apple to share experience of feeding duck.”

SPEAKER CHILD 2: Yum.

SPEAKER CHILD 3: Yum.

SPEAKER 1:

You said yum. I think—

[INTERPOSING VOICES]

SPEAKER 1: Oh, did you hear? How about an apple?

NARRATOR: Showing is another type of joint attention gesture. When we want someone to share an experience or activity, we might show the other person what we are focusing on by holding it up or showing how to experience an activity or object.

Audio description:Child sits on the floor next to his mother who is holding a game card. The child reaches for a character and holds it up to show her. Text on screen, “Child shows game piece to share interest in character.”

SPEAKER CHILD 4: [HUMMING]

SPEAKER 2: Ah.

Audio description: Child sits on the floor facing an interventionist holding cymbals to his ears and humming. He then moves towards the interventionists and puts the cymbals to her ears. Text on screen, “Child shows cymbals to share interest in sound.”

NARRRATOR: Finally, when we are sharing activities and experiences with others, we often coordinate our focus by looking at the same things.

Audio description: Two children sit at a table with a teacher and look at a toy eagle as a she points and talks about it with them. Text on screen, “Teacher and child coordinate looking to share interest in the eagle.”

NARRAATOR: Do you see the child pointing, giving, showing, or coordinating looking to share experiences with adults or peers often? Are they using these joint attention gestures with a variety of people and in various activities? Does the child sometimes use a joint attention gesture? What kinds of gestures are they using? Again, are they using them in various activities? Remember that a child may use point, give, or show gestures to make a request or get something they need or want. It is only joint attention if the purpose is to share an interest or experience.

Audio description:Graphic image of text appears on screen and matches narration summary.