1. **Get on the Child Level Video Transcript**

SPEAKER: Boo. Here I am.

NARRATOR: This allows the child to think and process what is happening in the activity at hand.

Audio description:A toddler sits on the floor facing the camera while a woman crouched behind him on the floor approaches from behind a shoulder to start peek-a-boo. She switches sides, the child smiles, and laughs, she switches sides again.

1. **Notice Cues and Intention Video Transcript**

SPEAKER 1: Oh, yeah, you take your socks off?

CHILD: [Baby Cooling]

SPEAKER 1: There's your toes, tickle, tickle.

CHILD: [Baby Cooing].

Audio description: Child sits on the floor facing an adult kneeling on the floor across from him. She notices him trying to pull off his socks and comments on his intention.

**Take Turns Video Transcript**

SPEAKER 1: Peekaboo!

NARRATOR: Take turns back and forth. Turn-taking helps the child learn self-control and how to cooperate with others. It is a back-and-forth exchange. As you take turns and play in daily activities, be sure to wait for the child to respond.

SPEAKER 1: Boo! Here I am. [LAUGHS]

NARRATOR: This allows the child to think and process what is happening in the activity at hand. When you wait for the child to respond, you are showing that the child's response was worth your time. This increases each child's confidence and independence.

Audio description: Text on screen, “Take turns back and forth,” and on screen an adult sits on the floor facing a toddler and engages in a game of peek-a-boo, text on screen appears, “Child’s response was worth your time.”