

Adaptation Ideas for Classroom Use

Philadelphia Inclusion Network Professional

Development Program: REV 2015

Thomas Jefferson University

<http://jeffline.jefferson.edu/cfsrp>

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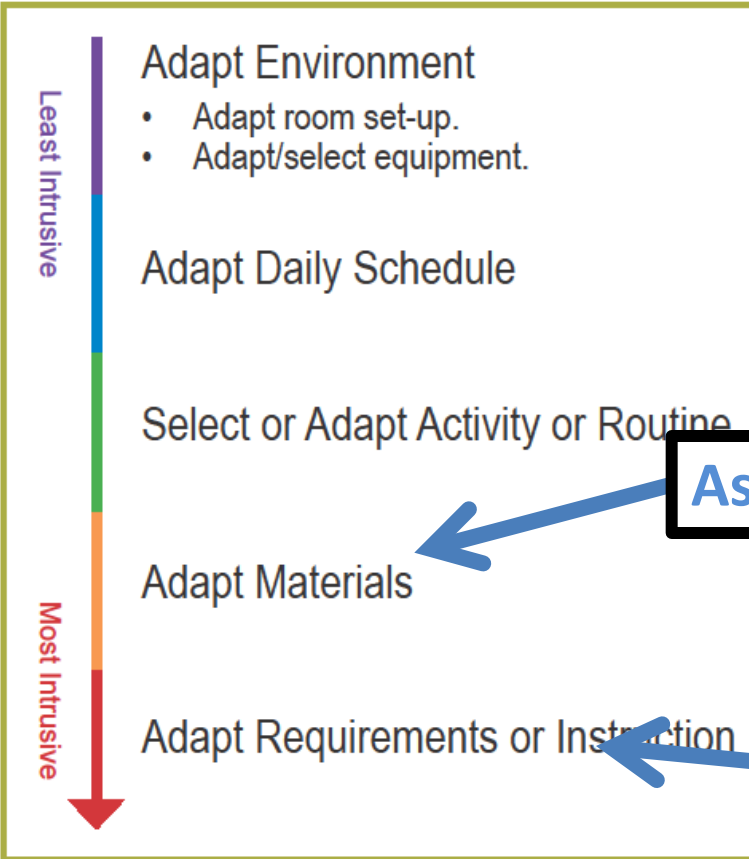


What Are Adaptations?

- Environmental strategies that support participation & learning
- Promote children's independence without (or with minimal) use of adult provided direct teaching.
- Include visual supports and Assistive Technology (AT) devices



ADAPTATION HIERARCHY



Assistive Technology (AT)

Visual Supports





Adapt Environment



Room Arrangement



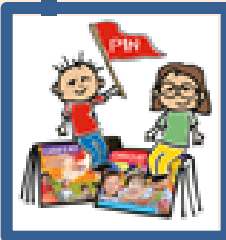
Furniture and Equipment



Furniture and Equipment



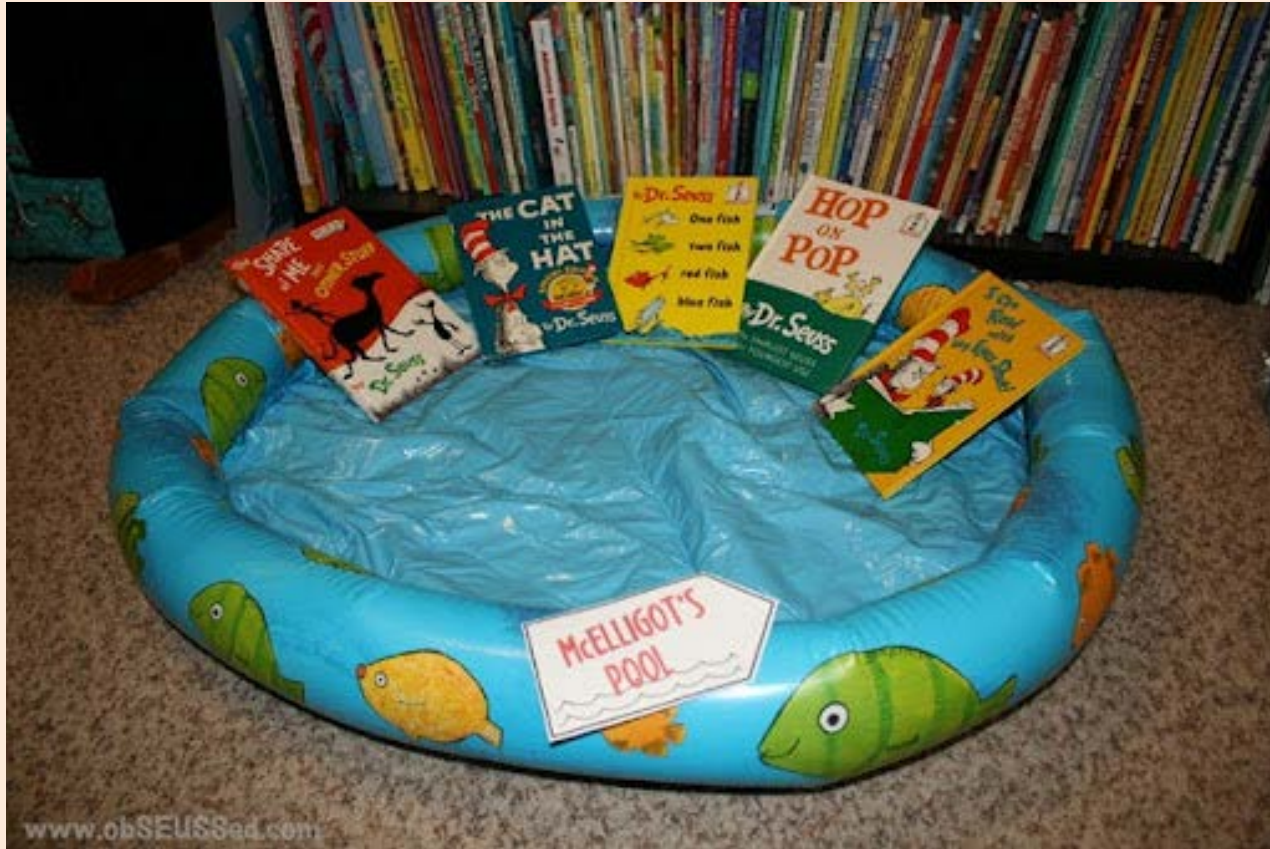
Furniture and Equipment



Furniture and Equipment



Furniture and Equipment



Lighting



PIN Adaptations Booklet 2015

Sound Absorbent Materials



Sound Absorbent Materials



Burlington Little School, Burlington, Washington



Adapt Daily Schedule



Free Play →



Clean up! →



Circle →



Centers →



Clean up! →



Outside →



Line up →



Lunch →



Nap →



Snack →



Free Play →



Clean up! →



Outside →



Line up →





Select or Adapt Activity or Routine





Adapt Materials









Materials



Materials

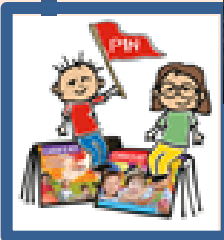




Using the rope as guided support



Adapted Toys



Adapt Requirements or Instruction



Communication - Supplementing Spoken Language





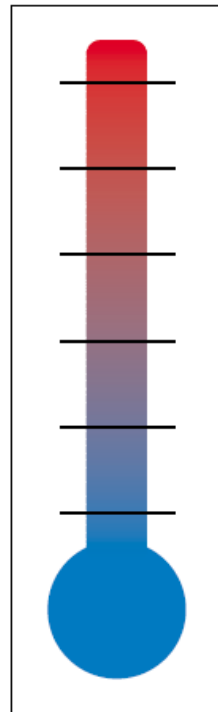


Communication – Expressive Language



Materials

Relaxation Thermometer



Mad

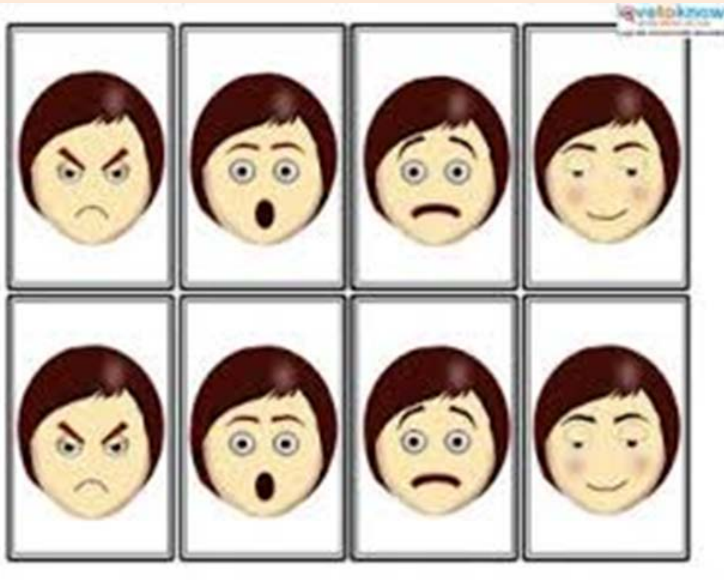
Take 3
deep breaths
1...2...3



Relaxed / relajado

Adapted from Incredible Years Dinosaur School





Ways of expressing emotions
(from the internet)



Negative Emotions Scale

Examples



Cindy Basso M. Ed. KID CODES: Helping Kids Figure It Out



Portable & Visual



Wristband
Learn More

Charms
Learn More

Pictures
Learn More



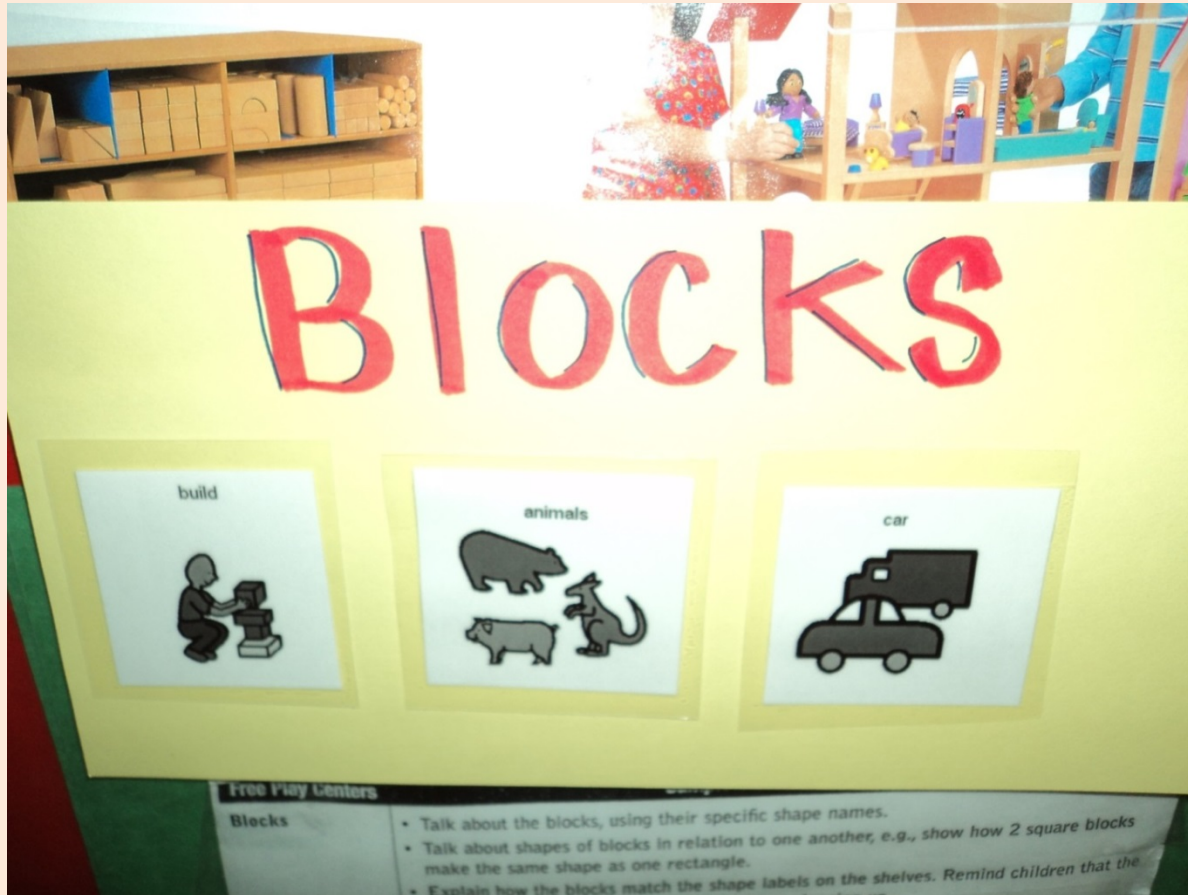


Follow the Foot Steps




PIN Adaptations Booklet 2015

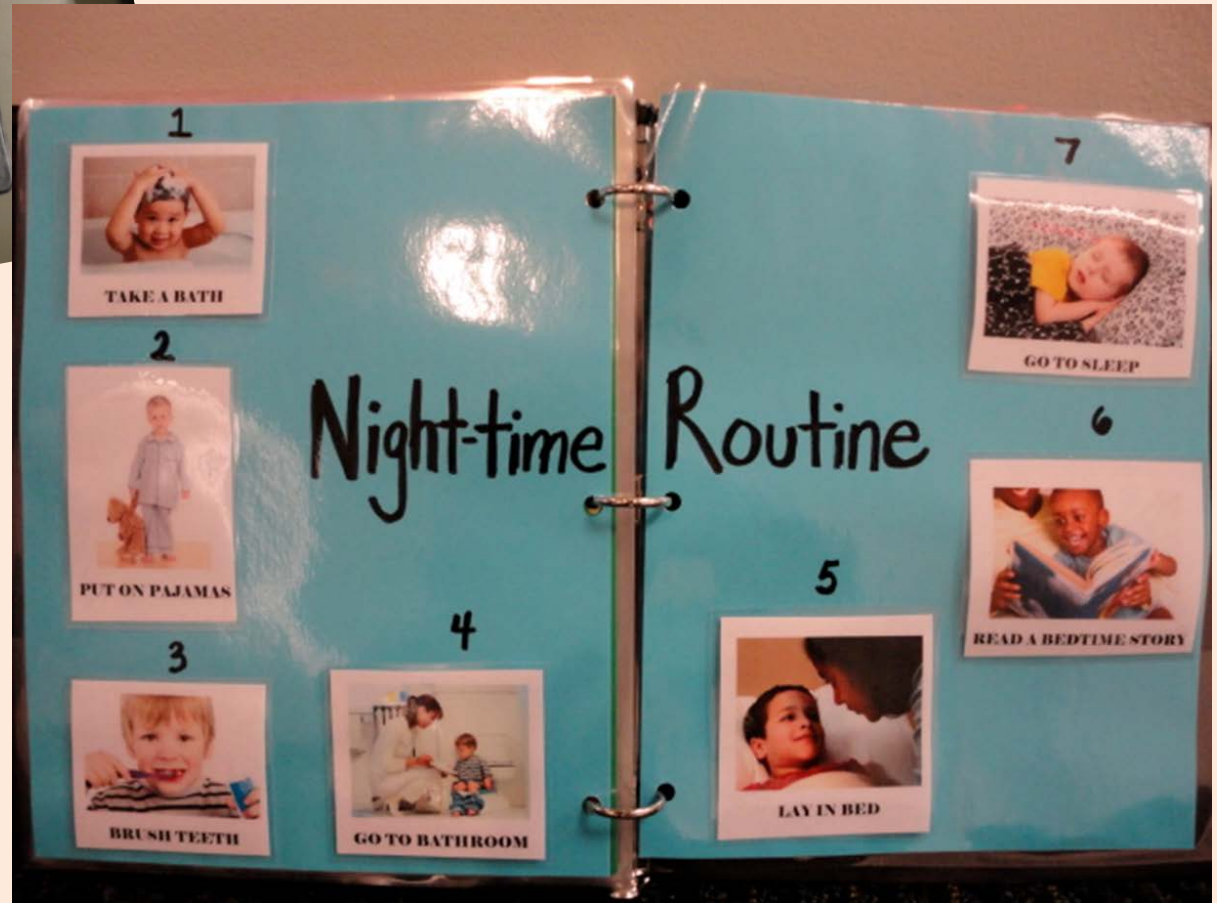
Adding Visuals to Specific Activities



Picture Routine Book

Table of Contents

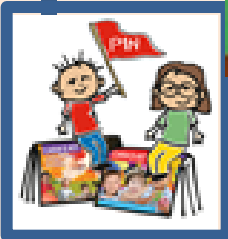
1. Morning Routine 
2. What do you want to do? 
3. Afternoon Routine 
4. Naptime Routine 
5. Dinner Time Routine 
6. Night-Time Routine 



What do you
want to do?

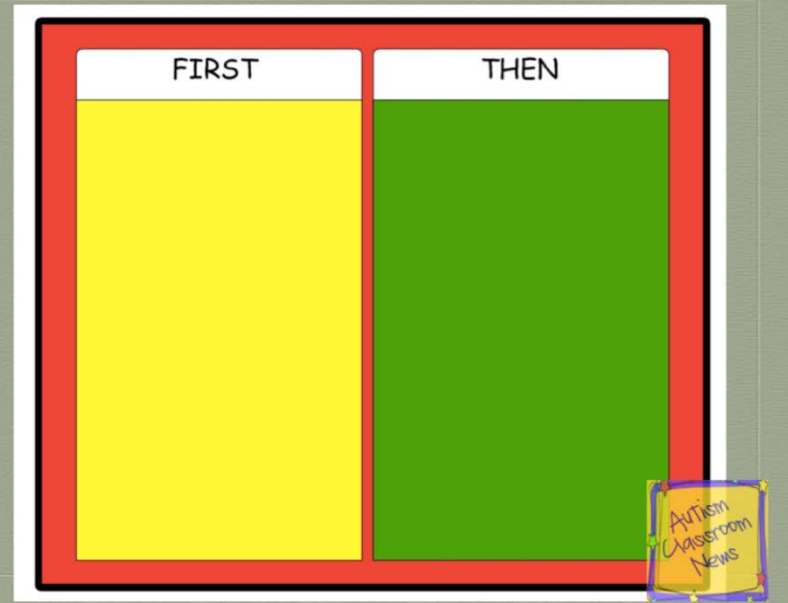


I want to...



Choice Board

Commercial Supports from the Internet



Compiled by CFSRP, Thomas Jefferson University
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Philadelphia, PA 19107

Philadelphia Inclusion Network (PIN)
CARA's Kit (Milbourne & Campbell, 2007; Campbell,
Milbourne, Kennedy, 2012)

<http://jeffline.jefferson.edu/cfsrp>

2015





All PIN materials are available for downloading <http://jeffline.jefferson.edu/cfsrp/childcare-early.htm>

Please cite the full PIN Series materials as:

Campbell, P. H., Milbourne, S.A. & Wilson, C. A. (2015). *Philadelphia Inclusion Network Training Series, Revised*. Philadelphia, CFSRP, Thomas Jefferson University.

To cite an **individual module**, use the same authors with the title of the module (e.g., Campbell, P. H., Milbourne, S.A. & Wilson, C. A. (2015). *Welcoming all children (Module 1)*. *Philadelphia Inclusion Network Training Series, Revised*. Philadelphia, CFSRP, Thomas Jefferson University.



The PIN Training Series emphasizes inclusion of children with disabilities, challenging behavior, and other participation and learning needs and the use of environmental strategies to structure children's physical, temporal and social environments, including:

1. Welcoming All Children
2. Promoting Development & Learning
3. Promoting Full Participation
4. PROMOTING SOCIAL EMOTIONAL DEVELOPMENT
 - 4A. Positive Behavior Support
 - 4B. Teachers As Coaches
 - 4C. Challenging Behaviors and Personalities
 - 4D. Children with ASD
5. STRUCTURING THE ENVIRONMENT
 - 5A. Adaptation & Accommodation
 - 5B. CARA's Kit
 - 5C. Visual Supports
 - 5D. Assistive Technology
6. Individualizing for Families
7. Early Intervention
8. Child Portfolio - ALL ABOUT ME

Over more than 20 years, many child care, early intervention, and preschool staff as well as parents of children with disabilities have contributed ideas for content and training activities. We especially thank Patricia Benvenuto, Lalita Boykin, Natalie Feller, Alexis Kennedy, Susan Kershman, Ameya Krishnann, Lillian McCuen, Robin Miller, Elyse Rosen, Christine Silverman, Francine Warton, Terry Waslow, and parents Mary Mikus, Margie Nash, Jean Ann Vogelman, and other families who work for their children to be part of inclusive communities.

