

Example AAC Goals for Young Children

Participation in Routines

Below are examples of concepts within routines related to augmentative and alternative communication that you might include in IFSP outcomes. Be sure that your IFSP outcomes are individualized to the child/family and meet the ECTA six-step criteria.

During Reading a Book, Child uses a device or symbol to name pictures in a favorite book (e.g., "Brown Bear, Brown Bear").

- **Example Outcome:** Child names 3 familiar pictures during the story.

During Playtime with Start & Stop, Child uses a switch to start or stop the action in a "Ready, Set, Go!" game.

- **Example Outcome:** Child uses the switch on their own 3 times in a week.

During a Schedule Change, Child looks at a visual schedule to see the next step, for example, during cleanup after lunch.

- **Example Outcome:** Child checks the schedule without help on 2 days in a week for 2 weeks.

During Singing a Song, Child takes turns using sounds, gestures, or a device during a song (e.g., "Old MacDonald" or "Wheels on the Bus").

- **Example Outcome:** Child takes 3 turns in a row during the song.

During a Cleanup Song, Child uses a gesture, sign, or symbol to respond to "Put it in the bin" during a clean-up song.

- **Example Outcome:** Child follows the direction correctly 4 out of 5 times.

During Playtime Outdoors, Child uses a sign or symbol to name something they see (e.g., bird or slide).

- **Example Outcome:** Child names 2 things during a 10-minute play time.

During a Greeting Song, Child uses a gesture, sound, or button to join in on a word or action, for example, during the morning greeting song at childcare.

- **Example Outcome:** Child participates 3 out of 5 days.